

Exploring Phoebe



<http://phoebe-app.conted.ox.ac.uk/>

Here are some suggestions to help you explore Phoebe:

1. Register your account

Click [Register/Login](#) in the top right of the Home page and type a user name, password and email address.

2. Look at some of the shared designs

On the Home page, click [View shared learning designs](#). Take a look at some of the following learning designs, to see the variety of ways in which Phoebe can be used:

- ❖ Charlotte Bronte: a design created by Marion from an existing online course
- ❖ Applying Theory to Practice: a design created by Liz in preparation for a classroom teaching session
- ❖ A selection of designs which have been created by evaluators. These include:
 - ◆ Intro to discrimination
 - ◆ Collaboration in design of resources
 - ◆ History, Politics and the Arts of Persuasion
 - ◆ Podiatry Practice Community

3. Creating and editing a learning design

If you are confident to create a design from scratch:

1. If you are currently on the Home page, click [Create or modify your learning designs](#). If you are on any other page, click [Your designs](#).
2. Click [Create a new design](#)  from the default template.
3. Fill in the title and a brief description. Ignore the "Copy information" check box.
4. Click the **Create design** button to go to the Editing page.

Enter the details of your design into a set of boxes. These are grouped so that related information can be easily identified. To type information into a box, click it and start typing.

Generally, your design and the information you enter are automatically saved as you go along. However, in the larger boxes you must click the **Save** button to store the content.

If you would rather simply experiment by editing an existing design:

1. Go to the "Shared designs" page.
2. Choose a design to edit. Suggested designs are:
 - ❖ Basic skills
 - ❖ Blogging for learning
 - ❖ Writing postcards
3. Click the  icon beside that design that you want to clone.
4. Give the new design a title, amend the description and select **Copy information** to specify that you want to copy the information from the existing design.
5. Click **Create design** to go to the Editing page and fill in or amend the boxes as instructed above.

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4. During this time, take a look at the “context-sensitive” help

Click  beside the box(es) for which you want guidance. Suggested topics to look at are:

- ❖ Learning outcomes
- ❖ Teaching resources
- ❖ Assessment
- ❖ Learning activities

5. Explore Phoebe’s reference materials

Either go to the Home page and click [Browse Phoebe’s teaching and technology guidance](#), or click [Browse guidance](#) on the “Shared designs,” “Your designs” or “Design templates” page.

- ❖ Explore the A-Z listing of different tools (“What can I do with...?”): e.g.:
 - ◆ Blogs
 - ◆ Electronic voting systems
 - ◆ Wikis
- ❖ Take a look at the mapping of activities to technologies (“What technology can I use...?”): e.g.
 - ◆ General learning activities → Research, gather information... → Search engines
 - ◆ Evaluation & assessment → Evaluate → Quiz tools
 - ◆ Collaborative dimensions → Clarifying & developing... → Discussion forums
- ❖ Review the guidance on teaching approaches (incomplete): e.g.
 - ◆ Models of learning – Instructional design, Problem-based learning
 - ◆ Techniques – Google jockeying, Digital storytelling
- ❖ Take a look at some of the resources in Phoebe’s del.icio.us account. If you are unfamiliar with social bookmarking, read the guidance on social bookmarking in “What can I do with...” first!